SECTION I REVIEW

(Current State of the Language and Dialects)

Word Search

CHOKMA        YAKOOKAY          DIALECTS
MUSKOGEAN     FLUENT           PROHIBITED
(Current State of the Language and Dialects)

Fill in the blank

Word Bank
120
Muskogean
dialects
western
boarding schools
tribally
primary
encouraged
loss
1000
chokma
wrong
interest

1. Chickasaw language was often discouraged even in our own _______________ run schools.
2. Chickasaw is a _______________ language.
3. In 1994 it was estimated that the number of fluent speakers was less than _______________.
4. The Chickasaw Language has two main _______________, or ways of speaking Chickasaw.
5. Chickasaw Language was the _______________ language of the Chickasaw people for hundreds of years.
6. Neither dialect is “right or _______________,” but simply reflect the speaking preferences of Chickasaw families within a certain geographical area.
7. Learning English was _______________ by some of our own people because English was a necessary skill in negotiating with non-Indians.
8. Chickasaw and Choctaw form the ____________ branch of the Muscogean language family.
9. Today there are less than ___________ speakers all over the age of 55.
10. One good example is the word for “hello.” Northern speakers tend to say “____________” while southern speakers may choose to say “halito.”
11. Today there is a resurgence of ______________ in the Chickasaw language.
12. _______________ prohibited Indian languages.
13. Our language _____________ happened over time.
SECTION II REVIEW

(Spelling System and the Chickasaw Language Revitalization Program)

Word Search

O J T V P A V L S Y L A S D O
W U I W G H A S H A N A R I D
L Q Y X J T U D V A M F E C D
M X C K T J K M L Q Z G K T A
B S P O K E N Y E J M O A I D
F X L V T A T Q E S J M E O S
T G A A L I E U M V V F P N L
N N E W C M S Z P O Z E S A V
M K A A W A I W V W L H M R X
R N L N O I T A R E N E G Y F
P F J R O H B M N L L R K S N
Z G G Q O S X H V M C D I Y Y
W J M X X X N B N A X A V P R
P Z Z K C T G O F F U C G T R
D Z E S H Z Y K C N R S P T R

SPOKEN CONSONANT HUMES DICTIONARY ANALYTICAL
GLOTTAL VOWEL GENERATION
SECTION II TEST

(Spelling System and the Chickasaw Language Revitalization Program)

True or False

Place a T or an F in the space provided.

1. _____ The Chickasaw language is an oral language transmitted through speaking from generation to generation.
2. _____ A Chickasaw Dictionary was published in 1975.
3. _____ Chickasaw, An Analytical Dictionary was written by Rev. Jess J. Humes.
4. _____ Chickasaw was not a formally written language until the nineteenth century.
5. _____ The Chickasaw language revitalization program was founded in 2006.
6. _____ There is no right or wrong way to spell the Chickasaw Language.
7. _____ The Anompa language app uses the spelling systems of both dictionaries.
SECTION III REVIEW

(Chickasaw Alphabet)

Word Search

S M A D F Q U O F G H C H V C
E A E A Z G V J J Z B G W H E
E W L O S F K Q W B O O P Q M
B P Y W M W S D I D W A O E Y
M M U K Q O O X D T K O J K P
D I T D O A Q K A J O U O Y N
Z M X H R M F F H C B O S H F
X B I S N E S T U R Q S Z B Q
M N D U G A Z T B F T U M X H
K Z M H O L I J M N V H E B H
J B V H E A F Z J I Q E P A J
A K S A P F F Y Y T R Q T C P
N X Y Y V D B T Z T T T E U W
J Q S G E P Z B Z A A W G K W
R X U A Q X E Z L K M Q E G H

FALA
NITTAK

IHOO
PASKA

HATTAK
OOTI
SECTION III TEST

(Chickasaw Alphabet)

True or False

Place a T or an F in the space provided.

Note- There is no right or wrong way to spell Chickasaw. These questions are based on the alphabet according to CHICKASAW –An Analytical Dictionary as referenced in the app.

1. _____The Chickasaw alphabet does not use the letter “e.”

2. _____The Chickasaw alphabet combines “lh” to make a vowel sound.

3. _____There are no double letter vowel sounds in the Chickasaw alphabet.

4. _____There are no “o “ sounds in the Chickasaw alphabet.

5. _____The letter ”b” sounds like a “t” in the Chickasaw alphabet.
### SECTION IV REVIEW

*(Greeting Phrases)*

Match the words in Column A with the Chickasaw phrases in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hello.</td>
<td>a)___ Anchokma.</td>
</tr>
<tr>
<td>2. I am fine.</td>
<td>b)___ Chokma/Halito</td>
</tr>
<tr>
<td>3. I am Chickasaw.</td>
<td>c)___ Chikashsha saya.</td>
</tr>
<tr>
<td>4. It’s going to rain.</td>
<td>d)___ Amintili...</td>
</tr>
<tr>
<td>5. I am from...</td>
<td>e)___ Omba‘chi.</td>
</tr>
<tr>
<td>6. What is your name?</td>
<td>f)___ Nanta chilhochifo?</td>
</tr>
<tr>
<td>7. Are you Indian?</td>
<td>g)___ Hattak api’ma’ chiya?</td>
</tr>
</tbody>
</table>


**SECTION IV TEST**

*(Greeting Phrases)*

Multiple Choice

1. ___ Do you speak Chickasaw?  
   a) Aamintili...  
   b) Hattak api’ma’ chiya?  
   c) Chikashshanompa’ ishanompolitaa?

2. ___ Hello, how are you?  
   a) Nanta chilhochifo?  
   b) Anchokma.  
   c) Halito/chokma, chinchokma?

3. ___ Where are you from?  
   a) Katiyakta ishaamintitaa?  
   b) Chikashshanompa’ ishanompolitaa?  
   c) Ombachi.

4. ___ I am Chickasaw.  
   a) Hattak api’ma’ chiya?  
   b) Chikashsha saya.  
   c) Aamintili...

5. ___ It’s going to rain.  
   a) Saholhchifoat...  
   b) Halito/chokma  
   c) Omba’chi.

6. ___ Have a nice day.  
   a) Nanta chilhochifo?  
   b) Chinittakat chinchokma’shki.  
   c) Katiyakta ishaamintitaa?
SECTION V REVIEW #1

(Essential words and phrases)

Word Search

I D D Y S O V G Z A K P I W W
X N A P S R B Q T I A V U U X
C H Y R H F G H C K T V X C X
D N R A G I I W G S I P E C B
D B D C A M V Y Y Q M L O A V
Z X G K H K K F V P P M H A A
Y W D I R N A P U Q I M R G M
L A T A K K O M X B N H G Q K
F A B X I M A L K E G Q F H O
K A T I Y A K T A O N W I B H
N H T T Q K H W T A H M S E C
E X T O U V R U N O J C U C N
U K K E D E J T W Q H K N P I
M Z U O T B A D Y P U M H A H
O R D A M U G E K Y H F I J C

ANCHOKMAKAAYNI  KATIHMIHTA  KATTOHMI
KATIMPI        CHINCHOKMA       KATIYAKTA
NANTA                 KATA
SECTION V TEST

(Essential words and phrases)

True or False

Place a T or an F in the space provided.

1. ____ Chokmalosi aachi = Speak only in Chickasaw

2. ____ Katihmihta = Where

3. ____ Which one = katimpi

4. ____ Chikashshanompolili = Chickasaw language

5. ____ Again = Anowa

Fill in the blank

Word Bank
better
bad
good
again
stop

1. Anchokmakaayni = I am feeling ____________.

2. Anchokma ki’yo = I am ____________.

3. Anchokma, ishnaako?= I am _____________. And you?

4. Anowa’ chipisala’cho. = Until I see you______________.

5. Hika, ishpalhkichi salami = _____________, you’re going too fast.
SECTION VI REVIEW #1

(Kids phrases)

Word Search

A N N A B A S T A K O E E S G
A J B P F C B S A M G O Q A Z
D B U Y G Z A K O P X A C M G
I H T U F Y O K T R P C X I A
F W G G O A H A D L D A B H B
C B B P I S H C W N P C Y L O
K H P M O Y K T D L A T L H P
L A I K S A N O K S H I L A A
E D O B H D P K Z D W E I L S
D H V Y I T V J W T B J A X R
C K P M I L O A Q W J R W Z T
M V D L D D A R M D T F F N G
E E K Q X L G M G R J Y B C G
J X Q M C L U W A Q Z Z F L R
Z B M A S X D N X M D R L H T

ASYOPPA  SABANNA  SAPOBA
CHIBILAMA   SAMIHLHA  YAPPAT
CHOKOSHKOMO  SANOKSHILA
## SECTION VI REVIEW #2

*(Kids phrases)*

Match the words in Column A with the Chickasaw phrases in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I am angry.</td>
<td>a) ___ Chibilama.</td>
</tr>
<tr>
<td>2. I am happy.</td>
<td>b) ___ Yappat ikchokmo.</td>
</tr>
<tr>
<td>3. I am hungry.</td>
<td>c) ___ Sashki’, abooshi aya sabanna.</td>
</tr>
<tr>
<td>4. I am not feeling well.</td>
<td>d) ___ Yappat ikkosti’no.</td>
</tr>
<tr>
<td>5. I am scared.</td>
<td>e) ___ Holba aapisa’ pisa sabanna.</td>
</tr>
<tr>
<td>6. I am thirsty.</td>
<td>f) ___ Ankana ibaachokoshkomo sabanna.</td>
</tr>
<tr>
<td>7. I like that kid.</td>
<td>g) ___ To’li’ chokoshkomo sabanna.</td>
</tr>
<tr>
<td>8. I love my grandma.</td>
<td>h) ___ Nanola’ haklo sabanna.</td>
</tr>
<tr>
<td>9. I love my grandpa.</td>
<td>i) ___ Chokoshkoma aya sabanna.</td>
</tr>
<tr>
<td>10. I want some water.</td>
<td>j) ___ Oka’ sabanna.</td>
</tr>
<tr>
<td>11. I want to go play.</td>
<td>k) ___ Amafo’si’ iholloli.</td>
</tr>
<tr>
<td>12. I want to listen to the iPod.</td>
<td>l) ___ Chipotaako ayoppáshli.</td>
</tr>
<tr>
<td>13. I want to play ball.</td>
<td>m) ___ Appo’si’ iholloli.</td>
</tr>
<tr>
<td>15. I want to play with my friend.</td>
<td>m) ___ Samihlha.</td>
</tr>
<tr>
<td>16. I want to watch TV.</td>
<td>o) ___ Iksamalhpí’so.</td>
</tr>
<tr>
<td>17. Mommy, I want to go potty.</td>
<td>p) ___ Sashaa.</td>
</tr>
<tr>
<td>18. My family shops at Wal-Mart.</td>
<td>q) ___ Asayoppa.</td>
</tr>
<tr>
<td>19. This is funny.</td>
<td>r) ___ Sapoba</td>
</tr>
<tr>
<td>20. This is not fun.</td>
<td>s) ___ Anchokka-chaffa’ Wal-martako aachompa.</td>
</tr>
</tbody>
</table>

---

This document contains a list of English phrases and their corresponding Chickasaw phrases. The task is to match the English phrases in Column A with the appropriate Chickasaw phrases in Column B. For example, if the English phrase is "I am angry," the Chickasaw phrase would be "Chibilama."
SECTION VI TEST

(Kids phrases)

Fill in the blank

Word Bank
Chibilama.
Sapoba.
Sanokshila
Samihlhlha.
Asayoppa.
Iksamalhpi’so
Sashaa.

1. You smell good. = ___________________.

2. I am hungry. = ___________________.

3. I am angry. = ___________________.

4. I am not feeling well. = ___________________.

5. I am happy. = ___________________.

6. I am thirsty. = ___________________.

7. I am scared. = ___________________.
SECTION VII REVIEW

(Forming Sentences)

True or False

Place a T or an F in the space provided.

1. ____ I see a dog = Ofi’ pisali.

2. ____ House = Kowi’

3. ____ Big = iskanno’si’

4. ____ I see = Pisali.

5. ____ Small = Ishto’
SECTION VII TEST

(Forming Sentences)

Fill in the blank

Word Bank
  house
  see
  small
  yellow

1. Ofi’ pisali. = I _____________ a dog.

2. Abooha ishto’ pisali. = I see a big ____________.

3. Kowi’ iskanno’ pisali. = I see a _____________ cat.

4. Itti’ chanaa’ palhki’ lakna’ pisali. = I see a _____________ car.
## SECTION VIII REVIEW

*(Daily Phrases)*

Match the words in Column A with the Chickasaw phrases in Column B

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Be polite.</td>
<td>a)_____ Nokchito!</td>
</tr>
<tr>
<td>2. Behave!</td>
<td>b)_____ Chokma ishatta’shki.</td>
</tr>
<tr>
<td>3. Clean your room.</td>
<td>c)_____ Nosit aya.</td>
</tr>
<tr>
<td>5. Don’t argue!</td>
<td>e)_____ Ishisha’ka.</td>
</tr>
<tr>
<td>6. Go to bed.</td>
<td>f)_____ Ittibinna!</td>
</tr>
<tr>
<td>7. Help me in the kitchen.</td>
<td>g)_____ Amposhi’ chofallikat sapila.</td>
</tr>
<tr>
<td>8. Help me with the dishes.</td>
<td>h)_____ Aalhponi’ asapila.</td>
</tr>
<tr>
<td>9. Help me with the laundry.</td>
<td>i)_____ Chimabooha’ chofalli.</td>
</tr>
<tr>
<td>10. Help your dad inside.</td>
<td>j)_____ Ishtachapanna!</td>
</tr>
<tr>
<td>11. Help your dad outside.</td>
<td>k)_____ Minti cha impa.</td>
</tr>
<tr>
<td>13. I am sorry.</td>
<td>m)_____ Sanokhánglo.</td>
</tr>
<tr>
<td>15. I should not have done that.</td>
<td>o)_____ Kamassa’ ishholiitoba’shki.</td>
</tr>
<tr>
<td>17. Respect your elders.</td>
<td>q)_____ Kochchaat chinki’ apila.</td>
</tr>
<tr>
<td>18. Yes.</td>
<td>r)_____ Ishisha’ bíyyika.</td>
</tr>
<tr>
<td>19. Thank you.</td>
<td>s)_____ Aaimpa’ chofallikat sapila.</td>
</tr>
<tr>
<td>20. Turn off the television.</td>
<td>t)_____ Anonkaka’ chinki’ apila.</td>
</tr>
<tr>
<td>21. You are a good boy.</td>
<td>u)_____ Chokmat ishanta’shki</td>
</tr>
<tr>
<td>22. You are a good girl.</td>
<td>v)_____ Akyammokantkant.</td>
</tr>
<tr>
<td>23. You behave.</td>
<td>z)_____ Chiholloli.</td>
</tr>
<tr>
<td>24. You can go and get it.</td>
<td>aa)_____ Chokma’shki / Yakookay</td>
</tr>
<tr>
<td>25. You can have it.</td>
<td>bb)_____ ī / Hoomi.</td>
</tr>
<tr>
<td>26. You cannot have it</td>
<td>cc)_____ Chipotatiik chokma chiya.</td>
</tr>
<tr>
<td>27. Don’t fight!</td>
<td>dd)_____ Holba’ aapisa’ hilichi.</td>
</tr>
<tr>
<td>28. Help me clean the table.</td>
<td>ee)_____ Chipota nakni’ chokma chiya.</td>
</tr>
</tbody>
</table>
SECTION VIII TEST

(Daily Phrases)

True or False

Place a T or an F in the space provided.

1.____ You can go and get it. = Holba’aapisa’hilichi.

2.____ You cannot have it. = Ishisha’ki’yo.

3.____ Help your dad outside. = Nosit aya.

4.____ Don’t fight! = Chiholloli.

5.____ You are a good boy. = Chipota nakni’chokma chiya.

6.____ Go to bed. = Minti cha impa.

7.____ You behave. = Chokma ishatta’shki.

8.____ Respect your elders. = Aalhponi’ asapila.

9.____ I should not have done that. = Akyammokantkant.

10.____ I am sorry. = Ishisha’ka.

11.____ Help me clean the table. = Aimp’a chofallikat sapila.
SECTION IX REVIEW

(About Food)

Cross Word

Across
4. I WANT
5. GIVE ME THE...

Down
1. ARE YOU HUNGRY?
2. WHAT
3. WHERE
## SECTION IX TEST

*(About Food)*

Match the words in Column A with the Chickasaw phrases in Column B

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Do you want to eat?</td>
<td>b) _____ Toksalikat ikchokmo.</td>
</tr>
<tr>
<td>3. I am not hungry.</td>
<td>c) _____ Paska champoli’ sabanna.</td>
</tr>
<tr>
<td>4. I want some coffee.</td>
<td>e) _____ Ahí’ sabanna.</td>
</tr>
<tr>
<td>5. I want some cake.</td>
<td>f) _____ Impa chibanna?</td>
</tr>
<tr>
<td>6. I want some potatoes.</td>
<td>g) _____ Impa nanta chim’aya’sha?</td>
</tr>
<tr>
<td>7. What have you got to eat?</td>
<td>h) _____ Kafi’ sabanna.</td>
</tr>
<tr>
<td>8. You don’t have to cook.</td>
<td>i) _____ Sapoba ki’yo.</td>
</tr>
<tr>
<td>9. I want some fried chicken.</td>
<td>j) _____ Ishhopoonikila ki’yo.</td>
</tr>
<tr>
<td>10. The service is terrible.</td>
<td>k) _____ Akanka’ awaalhali’ sabanna.</td>
</tr>
</tbody>
</table>
Write the number of the Chickasaw Word that corresponds with each body part.

1. Haship
2. Haksibish
3. Iyyobi’
4. Iyyinto’Ihka’
5. Iyyi’
6. Ilbakoshi’
7. Ilbak
8. Ilbak inkofi’
9. Shakba’
10. Nokhistap
11. Itiya
12. Ibichchala’
13. Ishkin
14. Ipashi’
SECTION X TEST

(Human Body)

Choose and place the letter of the correct answer in the blank

1. Ilbak______
   a) hair
   b) hand
   c) nose

2. Ishkin______
   a) head
   b) shoulder
   c) eyes

3. Naksi’____
   a) rib
   b) elbow
   c) mouth

4. Itiya____
   a) foot
   b) leg
   c) mouth

5. Ipashi’____
   a) hair
   b) skin
   c) arm

6. Haship____
   a) foot
   b) eye
   c) chest

7. Shakba’____
   a) knee
   b) shoulder
   c) chest
SECTION XI REVIEW

(Animals)

Place the number of the Chickasaw word beside the picture that it best describes.


---

1. ______

2. ______

3. ______

4. ______

5. ______
SECTION XI TEST

(Animals)

True or False

Place a T or an F in the space provided.

1. ___ Lizard = Issoba’
2. ___ Raccoon = Shawi’
3. ___ Rabbit = Koni
4. ___ Snake = Sinti’
5. ___ Spider = Fani’
6. ___ Turkey = Chaloklowa’
7. ___ Turtle = Nashoba
8. ___ Cat = Kowi’
9. ___ Bug = Akanka’
10. ___ Buffalo = Yanash
**SECTION XII REVIEW**

*(Kinship Terms)*

Match the words in Column A with the correct Chickasaw word in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Mother</td>
<td>a) _____ Oshi’</td>
</tr>
<tr>
<td>2. Father</td>
<td>b) _____ Ishki’</td>
</tr>
<tr>
<td>3. Grandmother</td>
<td>c) _____ Appo’si’</td>
</tr>
<tr>
<td>4. Grandfather</td>
<td>d) _____ Inki’</td>
</tr>
<tr>
<td>5. Grandchild</td>
<td>e) _____ Ipok</td>
</tr>
<tr>
<td>6. Uncle</td>
<td>f) _____ Nakfi’</td>
</tr>
<tr>
<td>7. Aunt</td>
<td>g) _____ Oshiitiik</td>
</tr>
<tr>
<td>8. Husband</td>
<td>h) _____ Intiik</td>
</tr>
<tr>
<td>9. Wife</td>
<td>i) _____ Ishkosi’</td>
</tr>
<tr>
<td>10. Brother</td>
<td>j) _____ Imoshi’</td>
</tr>
<tr>
<td>11. Sister</td>
<td>k) _____ Ihattak</td>
</tr>
<tr>
<td>12. Daughter</td>
<td>l) _____ Imafo’si’</td>
</tr>
<tr>
<td>13. Son</td>
<td>m) _____ Imihoo</td>
</tr>
</tbody>
</table>
SECTION XII TEST

(Kinship Terms)

True or False

Place a T or an F in the space provided.

1. _____ Uncle = Imoshi’
2. _____ Brother = Hattak
3. _____ Grandchild = Nafki’
4. _____ Son = Oshi’
5. _____ Mother = Ishki’
6. _____ Aunt = Imihoo’
SECTION XIII REVIEW

(Numbers)

Place the number of the Chickasaw word beside the picture that it best describes.


4___  11___

30___  15___

1___  19___
SECTION XIII TEST

(Numbers)

True or False

Place a T or an F in the space provided.

1. _____ Toklo comes before Tochchí’na

2. _____ Pokkó’li toklo = Thirty

3. _____ Chaffa= One

4. _____ Talhlhá’pi = Four

5. _____ Awa toklo comes before Awa chaffa

6. _____ There is no Chickasaw word for 20.

7. _____ The Chickasaw number system only reaches 100.

8. _____ Awa chaffa = Eleven
SECTION XIV REVIEW

(COLORS)

True or False

Please place a T or an F in the space provided.

1.____ Yellow = Okchamali

2.____ Green = Homma

3.____ Purple = Homma’ chommi

4.____ Brown = Lakna

5.____ Black = Losa

6.____ White = Kala’

7.____ Orange = Takolo lakna

8.____ Blue = Okchamali
Write the number of the correct color inside the smiley face.

1. Homma
2. Losa
3. Okchamali
4. Takolo lakna
5. Okchamali
SECTION XV REVIEW

(Commands)

Cross Word

Across
3. SIT DOWN.
4. STAND UP.
6. LOOK.
7. GO AWAY.

Down
1. COME OVER HERE.
2. COME IN.
5. SAY IT.
SECTION XV TEST

(Commands)

Choose and place the letter of the correct answer in the blank

1. Be nice. ______  a) Chokkilissa.
   b) Imponna.
   c) Chinokchinta’shki.

2. Buy it. ______  a) Chompa.
   b) Chokkowa.
   c) Mintibaa.

3. Get up. ______  a) Yammina.
   b) Hika.
   c) Aya.

4. Look. ______  a) Hika.
   b) Pisa.
   c) Aachi.

5. Sit down. ______  a) Binnili
   b) Aachi.
   c) Amanoli.

6. Tell me. ______  a) Amanoli.
   b) Pisa.
   c) Chokkowa.
SECTION XVI REVIEW

(People)

True or False

Please place a T or an F in the space provided.

1. ___ Girl = Chipotatiik

2. ___ Elder = Minko’

3. ___ Indian People = Ihoo Api’ Homma’

4. ___ Deceased = Loshoma’, illi’

5. ___ Woman = Hattak

6. ___ Man = Ihoo
SECTION XVI TEST

(People)

Place the number of the Chickasaw word beside the picture that it best describes.


_______     _______    _______     _______     _______
**SECTION XVII REVIEW**

*(Career)*

Match the words in Column A with the correct Chickasaw word in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Boss _______</td>
<td>a) Holisso Pisachi’/ Nanna ĕmholbachì’</td>
</tr>
<tr>
<td>2. Dentist_______</td>
<td>b) Naa-alhtoka’</td>
</tr>
<tr>
<td>3. Doctor_______</td>
<td>c) Tashka-chipota’</td>
</tr>
<tr>
<td>4. Fireman_______</td>
<td>d) Abik-apiisachi’</td>
</tr>
<tr>
<td>5. Mail Carrier</td>
<td>e) Lowak Moshoochi’</td>
</tr>
<tr>
<td>6. Nurse _______</td>
<td>f) Holisso Shaali’</td>
</tr>
<tr>
<td>7. Police Officer</td>
<td>g) Alikchi’</td>
</tr>
<tr>
<td>8. Soldier_______</td>
<td>h) Noti’ Alikchi’</td>
</tr>
<tr>
<td>9. Teacher_______</td>
<td>i) Imishkoboka’</td>
</tr>
</tbody>
</table>
SECTION XVII TEST

(Career)

True or False

Place a T or an F in the space provided.

1. __________ Imishkoboka’ = Dentist
2. __________ Alikchi’ = Fireman
3. __________ Abik-apiisachi’ = Nurse
4. ______ Tashka-chipota’ = Soldier
5. ______ Naa-alhtoka’ = Police Officer
SECTION XVIII REVIEW

(Technology)

Place the number of the Chickasaw word that bests describes the picture.

SECTION XVIII TEST

(Technology)

Choose three technological terms from the list below and write the Chickasaw word in the spaces provided.

Camera
Cell Phone
Computer
iPod
Internet
Television

1. ________________

2. ________________

3. ________________
SECTION XIX REVIEW

(Weather & Seasons)

Cross word

Across
2. IT IS RAINING.
3. IT IS CLOUDY.
4. IT IS HAILING.

Down
1. IT IS WINDY.
2. IT IS SNOWING.
SECTION XIX TEST

(Weather & Seasons)

Place the number of the Chickasaw word or phrase that best describes the picture.


1. ____________ 2. ____________

3. ____________ 4. ____________
**SECTION XX REVIEW**

(Time)

Match the words in Column A with the correct Chickasaw word in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Future_____</td>
<td>a) Hashi’ kanalli</td>
</tr>
<tr>
<td>2. Present____</td>
<td>b) Himmaka’ nittak</td>
</tr>
<tr>
<td>3. Time_____</td>
<td>c) Tabookoli</td>
</tr>
<tr>
<td>4. Mid-day_____</td>
<td>d) Himmaka’ pilla</td>
</tr>
<tr>
<td>5. Ancient time____</td>
<td>e) Hopaakikaash</td>
</tr>
<tr>
<td>6. Year_____</td>
<td>f) Hashi’</td>
</tr>
<tr>
<td>7. Month_____</td>
<td>g) Afammi</td>
</tr>
</tbody>
</table>
SECTION XX TEST

(Time)

True or False

Place a T or an F in the space provided

1. _____ Present = Himmaka’ nittak

2. _____ Past = Hashi’ kanalli

3. _____ Future = Himmaka’ pilla

4. _____ Hour = Hashi’ kanalloshi’

5. _____ Year = Afammi

6. _____ Day = Nittak

7. _____ Ancient time = Tabookoli
**SECTION XXI REVIEW**

*Values & Concepts*

Match the words in Column A with the correct Chickasaw word in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Preacher</td>
<td>a) Hashi’</td>
</tr>
<tr>
<td>2. Truth</td>
<td>b) Nanna _ahlhlhi’</td>
</tr>
<tr>
<td>3. Moon</td>
<td>c) Abaanompa’ anoli’</td>
</tr>
<tr>
<td>4. Sun</td>
<td>d) Oklhili’ hashi’</td>
</tr>
<tr>
<td>5. Bible</td>
<td>e) Aaithanaha’</td>
</tr>
<tr>
<td>6. Church</td>
<td>f) Holisso holiitopa’</td>
</tr>
<tr>
<td>7. God</td>
<td>g) Chihoowa</td>
</tr>
<tr>
<td>8. Dream</td>
<td>h) Naayimmi’</td>
</tr>
<tr>
<td>9. Christian</td>
<td>i) Ilhpokonna’</td>
</tr>
<tr>
<td>10. Jesus</td>
<td>j) Chihoowa oshi’</td>
</tr>
</tbody>
</table>
SECTION XXI TEST

(Values & Concepts)

True or False

Place a T or an F in the space provided

1. ___ Moon = Alikchi’

2. ___ Preacher = Abaanompa’ anoli’

3. ___ Sun = Hashi’

4. ___ Truth = Naayimmi’

5. ___ Jesus = Chihoowa oshi’

6. ___ Dream = Aahilha’

7. ___ Christian = Hashi’
SECTION XXII REVIEW

(Materials & Items)

Cross Word

Across
3. HOOF
6. HIDE
8. CLOTH

Down
1. BEADS
2. SHOES
4. HAT
5. RIBBON
7. THREAD
**SECTION XXII TEST**

*(Materials & Items)*

Match the words in Column A with the correct Chickasaw word in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Naafka___</td>
<td>a) Blanket</td>
</tr>
<tr>
<td>2. Askoffa___</td>
<td>b) Belt</td>
</tr>
<tr>
<td>3. Naachi’___</td>
<td>c) Cloth</td>
</tr>
<tr>
<td>4. Oksop___</td>
<td>d) Beads</td>
</tr>
<tr>
<td>5. Hakshop___</td>
<td>e) Metal</td>
</tr>
<tr>
<td>6. Tali’___</td>
<td>f) Hide</td>
</tr>
<tr>
<td>7. Sholosh___</td>
<td>g) Shoes</td>
</tr>
<tr>
<td>8. Pasita’___</td>
<td>h) Ribbon</td>
</tr>
</tbody>
</table>
**SECTION XXIII REVIEW**

_(Stomp Dance)_

Match the words in Column A with the correct Chickasaw word in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. It’s dark.</td>
<td>a) Oklhili.</td>
</tr>
<tr>
<td>2. The fire has been kindled.</td>
<td>b) Minko’at hottaloowa’chi jwaa.</td>
</tr>
<tr>
<td>3. The chief is calling them out to sing.</td>
<td>c) Lowak ootitok.</td>
</tr>
<tr>
<td>4. He will lead the stomp dance.</td>
<td>d) Intikbaka’ chi.</td>
</tr>
<tr>
<td>5. It sounds really good!</td>
<td>e) Nani’kallo’ hilha’at hilha’ sipokni’.</td>
</tr>
<tr>
<td>6. The garfish dance is an old dance.</td>
<td>f) Hakloka chokma!</td>
</tr>
</tbody>
</table>
SECTION XXIII TEST

(Stomp Dance)

Place the letter of the Chickasaw word from the word bank into the blank to complete each sentence.

Word Bank

a) loki’  b) Hakloka  c) Ayannili  d) Minko’at  e) Lowak

1. _____ ootitok.

2. _____ chokma.

3. Ihoopat tikba _____ shaali’.

4. _____ hootaloow’achi iwaa.

5. _____ Honkopa’ Hillha’ ilitaloowa’chika.
SECTION XXIV REVIEW

(Months)

Place the letter of the correct Chickasaw word for each month in the space provided.

January____  a) Hashi’ Aontochchi’ná’
February____  b) Hashi’ Aontoklo’
March____    c) Hashi’ Atalhlha’pi’
April____    e) Hashi’ Ahanna’li’
May____      f) Hashi’Ayyoshta’
June____    g) Hashi’ Atochchi’na’
July____    h) Hashi’ Atokla’
August____    i) Hashi’ Ammo’na’
September____    j) Hashi’ Awa Toklo’
October____    k) Hashi’ Awa Chaffa’
November____    l) Hashi’ Achakka’li’
December____    m) Hashi’ Appoko’li’
SECTION XXIV TEST

(MONTHS)

True or False

Place a T or an F in the space provided

1.____ April = Hashi’ Aontoklo’

2.____ August = Hashi’ Aontochí’na’

3.____ October = Hashi’ Apokkó’li’

4.____ November = Hashi’ Awa Chaffa’

5.____ January = Hashi’Ayyoshta’
### SECTION XXV REVIEW

*(Days of the Week)*

Match the words in Column A with the correct Chickasaw word in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sunday_____</td>
<td>a) Nittak Hollo’</td>
</tr>
<tr>
<td>2. Monday_____</td>
<td>b) Nittak Hollo’ Nakfish</td>
</tr>
<tr>
<td>3. Tuesday_____</td>
<td>c) Naahlchifa’ Nittak</td>
</tr>
<tr>
<td>4. Wednesday_____</td>
<td>d) Nittak Ayyoshta’</td>
</tr>
<tr>
<td>5. Thursday_____</td>
<td>e) Nittak Atochchí’na’</td>
</tr>
<tr>
<td>6. Friday_____</td>
<td>f) Nittak Atokla’</td>
</tr>
<tr>
<td>7. Saturday_____</td>
<td>g) Nittak Ammo’na’</td>
</tr>
</tbody>
</table>
SECTION XXV TEST

(Days of the Week)

True or False

Place a T or an F in the space provided

1. _____ Sunday = Nittak Ammo’na’
2. _____ Monday = Nittak Ammo’na’
3. _____ Thursday = Nittal Hollo’ Nakfish
4. _____ Friday = Naalhchifa’ Nittak
5. _____ Tuesday = Nittak Ayyoshta’
HUMES VOCABULARY

Months

- January
  *Hushi Amona*
- February
  *Hushi Atuklo*
- March
  *Hushi Atuchina*
- April
  *Eplul*
- May
  *Me*
- June
  *Chun*
- July
  *Chulai*
- August
  *Akus*
- September
  *Septimpa*
- October
  *Uktopa*
- November
  *nofempa*
- December
  *Tecimba*

Days of the Week

- Sunday
  *Nitak Hullo*
- Monday
  *Munti*
• Tuesday  
  Chosti
• Wednesday  
  Winsti
• Thursday  
  Soisti
• Friday  
  Nan Ulhchifa Nitak
• Saturday  
  Nitak Hullo Nukfish

**Human Body**

• Eyebrows  
  Ishkin pukna heshi
• Eyelashes  
  Ishkin oshullo

**People**

• Girl  
  Eho himita
• Indian tribes  
  Aiyachufa
• Elder  
  Hatuk sipokni
• Deceased  
  Hatuk illi

**Values & Concepts**

• Baptize  
  Baptismochi
• Christian  
  Uba anumpa yimmi
• Hymn  
  Taloa
• Jesus  
  Chisus
• Truth
  Alhi

Time

• Time
  Hushi kunutli ulhpisa
• Ancient Time
  Hopaki
• Present
  Himonasika
• Past
  Otaiya
• Month
  Hashi
• Hour
  Hashi' kanalli

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Credits

Speakers

• JoAnn Ellis
• Jerry Imotichey
• Rose Shields Jefferson
• Joshua D Hinson

Chickasaw/Choctaw Hymns:

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• Sheila Bennett
• Jeff and Betty Frazier
• Ron Frazier
• Geneva Holman
• Ramona Miller
• Craig and Shannon Parnacher
• Dan and June Praytor
• Osborne and Christine Roberts
• Stanley and Mary Jane Smith
• Darla Wolf

Chipota Chikashshanompoli
(Children Speaking Chickasaw) Language Club

• Kelly Cooke
• Levi Hinson
• Samantha Chapman
• Chelsea Wedlow
• Jolie Morgan
• Chris Anglin
• Colton Wilson
• Sean Cooke
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